

Detailed Content of 40 Hours Programme

Communication and Vocabulary

This section focuses on essential communication skills and vocabulary development to enable learners to effectively introduce themselves and interact in various everyday scenarios.

- Introduce yourself and others, sharing details such as name, age, nationality, profession, address, marital status, date and place of birth, and spoken languages.
- Learn the alphabet and how to spell your name.
- Write and articulate dates.
- Identify and discuss countries.
- Count from 1 to 60 with confidence.
- Learn the days of the week and months of the year.
- Greet others and say goodbye appropriately.
- Share personal information and talk about yourself.
- Count from 1 up to 1,000,000,000.
- Ask for prices of items.
- Discuss times of the day, including morning, afternoon, evening, and night.
- Distinguish between "tu" and "vous" and use the appropriate polite form depending on the context.
- Speak about dreams and passions.
- Discuss hobbies and personal interests.

- Describe a city and its places of interest.
- Ask for and provide explanations.
- Pose questions regarding accommodation.
- Book accommodation when needed.
- Express gratitude to others.
- Understand and give simple directions and instructions related to itineraries.
- Talk about different modes of transport.
- Write a letter or postcard.
- Share your impressions of a place.
- Discuss your country of origin or a destination country.
- Talk about the weather.
- Explain why you like something, using "parce que" to provide reasons.
- Discuss different professions.
- Describe someone's character traits.
- Learn vocabulary from topics 1 to 15.

Grammar

The grammar section provides learners with a foundational understanding of key grammatical concepts necessary for effective communication.

- Differentiate between feminine and masculine gender in French.
- Understand the gender of country names.
- Use appropriate prepositions before cities and countries.
- Conjugate and use the verbs "to be," "to have," and "s'appeler" in the present tense.

- Conjugate verbs ending in "-er."
- Form and use the negative.
- Utilise possessive articles correctly.
- Understand the structure of the three types of questions.
- Use definite and indefinite articles ("le, la, les," "un, une, des") and apply "l'élision."
- Conjugate and use the verbs "faire," "venir," "prendre," and "descendre" in the present tense.
- Use "aller" combined with "à la," "au," or "aux" to talk about going to places.
- Express "this," "that," "these," and "those."
- Formulate questions.
- Use verbs "prendre," "aller," "venir," and "descendre," as well as "faire du/de la" followed by an activity.
- Form the feminine of adjectives.
- Use "aimer," "adorer," and "détester" followed by "le/la/les."